Report from AGORA Seminar in Seoul.
June 4 – 5, 2007

The Report consists of the following main items:
1.	Organisation
2.	Preparations
3.	Programme
4.	Products
5.	Attachments
6.	Materials at the TC3 website

# 1.	Organisation:
Programme committee
prof. Bernard Cornu, CNED, France. Programme Committee Chair
prof. Dong Yoon Kim, Vice President IFIP, Ajou University, Organizing Committee Chair

prof. Duk Hoon Kwak, Korea National Open University
prof. Khi Jung Ahn, Cheju University
Raymond Morel, director of educational foresight, Ministry of Education, Geneva, Switzerland
prof. Sungho Kwon, Hanyang University
prof. Un Shil Choi, Ajou University, President LLL society of Korea
Tom van Weert, lifelong learning researcher and consultant, The Netherlands
Jan Wibe, Chair IFIP Agora Initiative Core Group

Organizing Committee
prof. Dong Yoon Kim, Vice President IFIP, Ajou University
prof. Kapsoo Kim, Seoul National University of Education
mr. Seubg Bok Lee, President, Daum Tech.
prof. Jang Ik Lee, Ajou University
contact: Ms. Sun Young Yoon, Ajou University

Moderators:
Raymond Morel
Tom van Weert

# 2.	Preparations
Invitation letter:
IFIP AGORA Initiative on Lifelong Learning 2007 Seminar
June 4-5, 2007 Seoul, South-Korea
Call for participation.
The Invitation letter is attached to the report.

Questionnaire:
Before the seminar, a questionnaire was sent to all participants which should fill it in and send it to the moderators. To be found at the TC3 website:

Participants:
See Attachment

3.   Seminar Programme:
The full program is attached. It consist of presentations in plenum and work in groups to develop a new AGORA model.

Presentations:
Dr. Young Min Lee, KEDI
Envisioning the Future: Lifelong Learning through Technological Evolution in Kora.

Dr. Nyung-Sook Pang, KERIS
KOeL for ALL

Prof. Sungho Kwon, Hanyang University
eLearning in Korean Educztion – A Vision of New Digital Pedagogy Including uLearning

VP Key Hwang, Next Tech
NEIS(National Educational Information System) Advanced Educational Administration Service

Sun Hwa Park, Crédu
Your best e-HR Partner
Comprehensive Learning Solution Provider- Specialized in e-Learning

Prof. Johannes Magenheim, University of Paderborn
Study Case: Example AGORA project on Lifelong Learning and Digital Solidarity

Prof. Barbara Kedzierska, Pedagogical University of Krakow
Study Case: Example project

4.   Seminar products:
4.1   Presentation of the Seoul 2.0 model.
By Tom van Weert.
Attached.

4.2   Seoul 2.0 Model: A learning organisation for lifelong learners.
By Raymond Morel and Tom van Weert.
Attached.

These two attachments show that the seminar did produce clear and substantial outputs, and not only project proposals

4.3   Article:
The following article is written by Bernard CORNU and has been presented in the IFIP June Newsletter.

The first « *Atelier* » of the AGORA IFIP project on Lifelong Learning has been established in Seoul: "SEOUL 2.0."

The AGORA project on Lifelong Learning was launched by IFIP in Poitiers, France, last October. TC3 has played a major role in proposing and creating this project. The AGORA project, an element of the process of revitalisation of the IFIP strategy, aims at implementing a dynamic methodology for initiating cooperation projects on Lifelong Learning with many different stakeholders.

The second AGORA event, a Seminar about Lifelong Learning, was held in Seoul, Korea, 3-4 June 2007. The first "*Atelier*" on Lifelong Learning was created: "*Seoul 2.0*." aims at making IFIP a real "Learning Organization" in the Lifelong Learning Society.
The "*Atelier*", whose function is to generate generic knowledge based on the experience of different "*studios*" and then to be used the "*studios*" where Lifelong Learning pilot implementations are realised, is made of 4 international "*studios*". Each "*studio*" will be directed at practical, real-world creation of practical instances of e-Education for Lifelong Learning. "*Studios*" will provide contextual solutions, suitable for the cultural, social and economic context. The 4 first studios are:
- The "Cyber-Teacher Studio", aiming at working on the new competences of Teachers and Trainers in the Lifelong Learning Society, and providing ideas, tools and resources for building such competences.
- The "Digital Divide Studio", aiming at using Lifelong Learning as a mean to reduce the digital divide and aiming at making Lifelong Learning available for all, in order to avoid a "knowledge divide".
- "How to manage and administrate Lifelong Learning": The studio will work on the impact of Lifelong Learning on the management of Education and Training, and will provide tools for managing Lifelong Learning.
- The "Croatian Studio", aiming at organising e-Learning for Croatian businesses and providing the basic skills to Managers.

Other studios are to be established, other ateliers are to be created.
On this occasion, the AGORA Business Plan was developed. AGORA will contribute in many future IFIP events. The next AGORA Conference will be held in Krakow, Poland, in 2008. All TCs are welcome!

The seminar was organised by Prof. Dong Yoon Kim, IFIP vice president in an excellent way. Many thanks to him and his assistant Sun Young Yoon from all participants in the seminar.

Bernard CORNU, TC3 Secretary, bernard.cornu@cned.fr

4.4   Powerpoint presentation:
By Johannes Magenheim.
Results of the IFIP AGORA Initiative on Lifelong Learning 2007 Seminar
June 4-5, 2007 Seoul, South-Korea
See attachment.

Some details from the presentation:
Outline:

- AGORA – Objectives
- AGORA – Methodical Concept
- Implemented Studios
  - Seoul 2.0
  - Digital Divide
  - Cyber Teacher
  - Croatian Studio (SME)
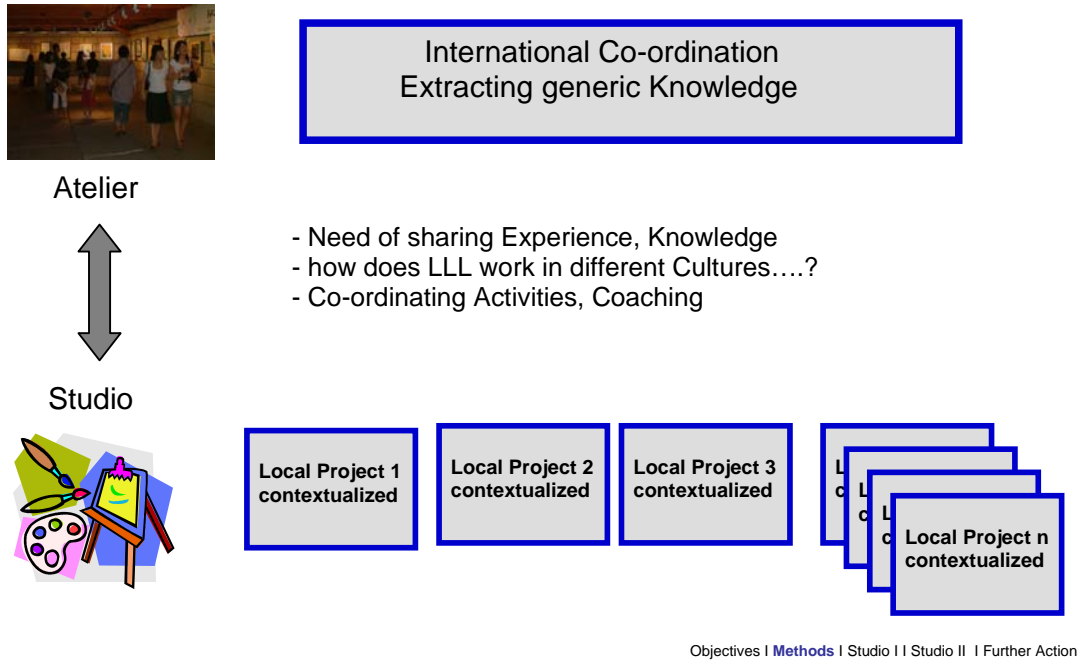- Further Action and Participation

Key concepts are the Studio and the Atelier:
On the local context level **Studios** will be directed at real-world creation of practical instances of e-Education for Lifelong Learning in different areas of Computer Science Education and educational use of ICT. Studios will provide contextual solutions, suitable for the cultural, social and economic context and for the special demands of the specific subject area of Lifelong Learning.
On a generalizing and co-ordinating level AGORA introduces an **Atelier** which is mutually linked with the studios.
- The '*Atelier*'-function in the project:
  - generate generic knowledge based on the experiences of the different studios.
  - this knowledge can be applied in local '*Studio's*' where Lifelong Learning pilot implementations are realised.
  - the generic educational Lifelong Learning model developed in the Atelier will be evaluated and improved in a process of critical review of the pilot implementations
  - concurrently improve practice of Lifelong Learning in the local Studios.
- Complex subject areas may have several ateliers to co-ordinate their activities. Thus a hierarchical structure of specific, topic related and more general ateliers may emerge.

Generic Structure AGORA - Project

Atelier

International Co-ordination
Extracting generic Knowledge

- Need of sharing Experience, Knowledge
- how does LLL work in different Cultures….?
- Co-ordinating Activities, Coaching

Studio

Local Project 1 contextualized	Local Project 2 contextualized	Local Project 3 contextualized	Local Project n contextualized

Objectives I **Methods** I Studio I I Studio II I Further Action

For more details – see the presentation.

5.   Attachments:

Invitation letter
Participants
Programme
Presentation of the Seoul 2.0 model.
Seoul 2.0 Model: A learning organisation for lifelong learners.
Powerpoint presentation by Johannes Magenheim.
Report from the Seminar

6.   TC3 website:

http://www.ifip-tc3.net
On this website you can find all material connected to the seminar.
See: http://www.ifip-tc3.net/rubrique.php3?id_rubrique=52