Proposal to WG 3.1, 3.3, 3.5 and 3.9 to take part in an AGORA Studio
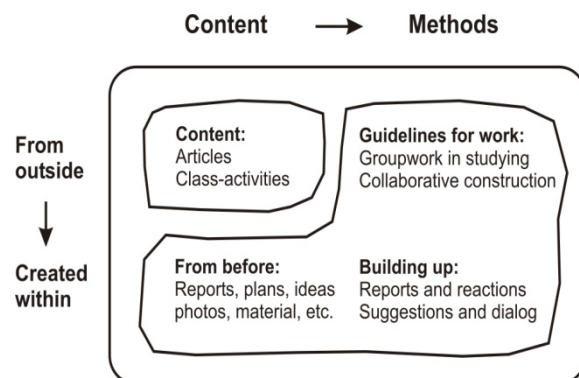
(Merging learning activities and ICT in a situated subject teaching) This title will be changed to fit the acronym MELKORKA 💬

In using ICT in subject teaching, the "old" conceptions of learning these subjects are still leading for many teachers, parents, principals, politicians and other stakeholders. A plausable reason for this is that learning competences which can be particularly well supported by ICT are not getting enough attention. Some important competences related to higher order thinking and in this category are: exploring, collecting, analysing, representing, communicating widely, having a deep discourse, preserving, constructing, sharing and being aware of global issues.

The AGORA studio builds on models for *An ICT based school development in a subject* which was designed and tried out in Norway. Starting in each case with a survey for students, teachers and parents, then building on the information gathered, a program within the school is established for teachers, which is network based. The diagram shows a way of the teachers work in their own school under the instructional leadership of the principal and an advisor.

By using such a studio we can:
- Promote the attention for and assessment of learning competences
- Bridge the caps between   Parents and teachers/pupils
                                                 Principals and teachers
                                                 Politicians and schools

Content → Methods

From outside → Created within

Content: Articles Class-activities

Guidelines for work: Groupwork in studying Collaborative construction

From before: Reports, plans, ideas photos, material, etc.

Building up: Reports and reactions Suggestions and dialog

The AGORA Studio MELKORKA is designed to addresses the issue of LLL

- Through scaffolding individual schools in becoming/sustaining as learning organizations
- by enabling their teachers to function in their subject teaching as life-long learners
- thus modelling in action for their students at all ages what LLL CAN mean